WAR WORK FOR WOMEN
Training for Reconstruction Aides
By Direction of the Surgeon-General

SUMMER SCHOOL
OF PHYSICAL EDUCATION
June 24 to September 6, 1918
NOTES

Patients desiring free treatment in the College Clinic should apply to the Secretary of Reed College.

Special attention is called to the Summer classes for University Credit, given in the Lincoln High School, Portland, June 24 to August 2, 1918, by the Portland Center of the University of Oregon Extension Division. For further information, see pages 22-24 of this bulletin.

The official publication of the College is the Reed College Record, of which the current Catalog is Number Twenty-eight. Any number will be mailed on request. Persons wishing to be placed on the mailing list should indicate their reasons for wishing to receive the Record regularly.

To receive prompt attention, all inquiries concerning the College should be addressed to the Secretary of Reed College, Portland, Oregon. Such inquiries will be referred immediately to the proper officers. Only personal communications should be addressed to individual members of the faculty.

A revised list of Summer courses will be available about the first of June.

In order that text books may be on hand and other arrangements made for these summer courses, it is important for applicants to state specifically which courses they expect to elect, and whether they plan to attend the first or second half of the summer school, or both.

The simpler, briefer and more logical spellings recommended by the Simplified Spelling Board are used in the publications of Reed College.
Preliminary Announcement of the
Summer Sessions
June 24 to September 6, 1918
THE REED POLICY IN ATHLETICS

No Intercollegiate Contests
Everybody in the Games

Athletics in moderation
and at little expense
for all students,
especially those in
greatest need instead
of costly and excessive
training for a few students
especially those in least need.

For accounts of the Reed Policy in Athletics see-

Atlantic Monthly: November, 1895
The Independent: 1895
Schools Society: May 22, 1895
North American Student: December, 1895
M.E.A. Report: 1895
The Surgeon-General of the United States has selected Reed College as the only institution on the Pacific Coast for the training of Reconstruction Aides during the summer of 1918. All applicants for such training from the western part of the United States will be referred by the War Department to Reed College. Reconstruction Aides are women employed by the Surgeon-General to give remedial exercises and massage prescribed for wounded soldiers in military hospitals and other sanitary formations of the Army.

A special course, arranged by the Surgeon-General, will be given at Reed College beginning June 24 and ending September 6. Women wishing to take the course must make application to the Secretary of Reed College on blanks provided for the purpose. As a rule, appointments will be given only to women between the ages of twenty-five and forty. Younger women may take the courses, however, in anticipation of appointments later on, or as professional training in the field of physical education. After appointment, Reconstruction Aides have all living expenses paid by the government and, in addition, fifty dollars per month in this country and sixty dollars per month abroad. Aides are not required to go to France. The government does not guarantee appointments in advance. The number of Aides needed by the army will depend on the progress and duration of the war. The first call was for one thousand by September, 1918, but recent activities on the Western front indicate that a larger number will be needed.
FACULTY

PRELIMINARY LIST. OTHERS TO BE ADDED

EVERETT C. BEACH, Director of the Summer School

M.D., Baltimore Medical College, 1907; Director of the Department of Physical Education, Summer Sessions, University of California, 1910-1916; Director of Physical Education, Los Angeles City Schools; Examining Surgeon, Seventh Regiment, National Guard of California; Director for the Commission on Training Camp Activities, Camp Grant, Rockford, Illinois.

BERTHA SARIN STUART, Professor of Physical Education

A.B., University of Michigan, 1903, M.D., 1908; Director of Physical Education for Women, University of Michigan, 1907-09; Instructor in Physical Education, University of Utah, Summer 1913; Director of Physical Education for Women, University of Oregon, 1903-1915; Professor of Physical Education, University of California, Summer 1916; Professor of Physical Education, Reed College, 1915—with the American Red Cross in France on leave of absence, 1918.

OTIS FRANKLIN AKIN, Assistant in Orthopedic Surgery

LL.B., University of Oregon, M. D., University of Oregon; Student in Orthopedic Surgery, Vienna, Paris and Liverpool, 1910-11.

CHARLES SELWYN BOTSFORD, Assistant Professor of Physical Education for Men.

Graduate of the Association College, Springfield, Massachusetts, 1905; Physical Director, La Crosee (Wisconsin) Young Men's Christian Association, 1905-1906; Assistant Physical Director, Columbia University, 1906-1909; Director of Physical Education, Michigan College of Mines, 1909-1910; Instructor in Physical Education, Reed College, 1912-1915; Assistant Professor of Physical Education, 1915—.
SUSAN ALMIRA BACON, Assistant Professor of Romance Languages
A.B., Mount Holyoke College, 1905; Ph.D., Yale University, 1911; Student, Universities of Berlin, Berne, La Sorbonne; Instructor in Romance Languages, Mount Holyoke College, 1902-1910, Associate Professor, 1910-1915; Assistant Professor of Romance Languages, Reed College, 1916—.

WILLIAM TRUFANT FOSTER, President and Professor of Education
A.B., Harvard University, 1901, A.M., 1904; Ph.D., Columbia University, 1911; LL.D., Colorado College, 1913; LL.D., Western Reserve University, 1916; Lecturer in the Principles of Education, Harvard University, Summer, 1909; Fellow in Education, Teachers College, Columbia University, and Lecturer in School Administration, 1909-1910; President of Reed College, 1910—.

ALVA ROSECOE GEPHART, Instructor in Social Economics
A.B., DePauw University, 1910; Assistant in the Charity Organization Society of Indiana, 1910-1911; General Secretary, Social Service Bureau, Spokane, 1911-1916; General Secretary, Public Welfare Bureau, Portland, 1916—.

INA ESTELLE GITTINGS, Director of the Clinic in Remedial Gymnastics
A.B., University of Nebraska, 1913; Assistant in the General Clinic, Chautauqua Lake; Director of the Women's Gymnasium, University of Nebraska, 1915-1917; Director of Physical Education, University of Montana, 1917—.

FRIEDA GOLDSMITH, Assistant Professor of Physical Education
A.B., University of Oregon, 1913; graduate student, Wellesley College, 1913-14; Instructor, University of Oregon, 1914-17; Instructor, Reed College, 1917—.

JOSEPH KINMONT HART, Assistant Professor of Education
A.B., Franklin College, 1900; Ph.D., University of Chicago, 1909; Fellow, University of Chicago, 1906-1909; Teacher of Mathematics, Ottumwa (Iowa) High School, 1902-1904; Teacher of History, Rock Island (Illinois) High School, 1904-1906; Professor of Philosophy and Psychology, Baker University, 1909-1910; Assistant Professor of Education, University of Washington, 1910-1915; Assistant Professor of Education, Reed College, 1916—.
HUDSON BRIDGE HASTINGS, Professor of Applied Economics

S.B., Massachusetts Institute of Technology, 1907; Assistant Professor of Surveying and Drawing, Bowdoin College, 1908-1910; Experimental Work with Boston Transit Commission, 1907; Consulting Engineer, State Railroad Commission of Maine, 1909; Structural Engineer with Joseph T. Ryerson and Son, Chicago, 1910-1911; Student, Harvard University Graduate School of Business Administration, 1914-1915; Professor of Mechanical Drawing and Surveying, and Superintendent of Grounds and Buildings, Reed College, 1911-1914, Professor of Applied Economics, 1915—.

ANSEL ALPHONSO KNOWLTON, Professor of Physics

A.B., Bates College, 1898; A.M., Northwestern University, 1903; Ph.D., University of Chicago, 1910; Instructor of Physics and Chemistry, Carleton College, 1899-1902; Associate Professor of Physics, Armour Institute of Technology, 1903-1910; Associate Professor of Physics, University of Utah, 1909-1915; Professor of Physics, Reed College, 1915—.

CHARLES RICHARD MCCLURE, Lecturer in Orthopedic Surgery

B.A., Marietta College, 1898; M.D., University of Cincinnati, 1901; Associate in Surgery, University of Oregon.

GEORGE NORMAN PEASE, Professor of Anatomy

A.B., Cornell University, 1904; M.D., 1907; Lecturer on Operative Surgery, University of Oregon.

HARRY BEAL TORREY, Professor of Biology

S.B., University of California, 1895; S.M., 1898; Ph.D., Columbia University, 1903; Fellow in Biology, Columbia University, 1900-1901; Instructor in Zoology, University of California, 1901-1904. Assistant Professor, 1904-1908, Associate Professor, 1908-1912; Professor of Biology, Reed College, 1912—.

CALVIN STUART WHITE, Medical Examiner

M.D., University of Pennsylvania; Assistant Professor of Medicine (Hygiene and Sanitation), University of Oregon. State Health Officer for Oregon, 1909-1915; Major, U. S. A.

CLINICAL ASSISTANTS

MARIEN SWEZEY

A.B., University of Nebraska, 1913; Physical Director for Women, State College of Washington.

JOSEPHINE SAUNDERS

A.B., Reed College, 1917; Assistant in Physical Education, 1918.

ELSIE SAMETH

A.B., Cornell University; B.S., Columbia University. Physical Director for Women, University of Nevada.
SPECIAL LECTURERS

HAROLD BEAN
M.D., recently with the British Army on the Western Front.

NORMAN FRANK COLEMAN
A.M., Professor of English, Reed College, Educational Director, Army Camps, Western Division.

EDMUND JOHN LABBE
M.D., recently with the American Red Cross in France.

JOHN LEADER
Late Lieutenant-Colonel with the Sixteenth Irish Rifles.

ERNEST HIRAM LINDLEY
Ph.D., President of the University of Idaho.

SCHOOL FOR RECONSTRUCTION AIDES

Advisory Council

KENNETH A. J. MACKENZIE
M.D., C.M., L.R.C.P., Dean of the University of Oregon Medical School.

RAY LYMAN WILBUR
A.M., M.D., President of Leland Stanford Junior University.

ERNEST HIRAM LINDLEY
Ph.D., President of the University of Idaho; sometime Lecturer on Mental Hygiene, University of Indiana Medical School.

EDWARD OCTAVIUS Sisson
Ph.D., President of the University of Montana.

ERNEST O. HOLLAND
Ph.D., President of the Washington State College.
ELECTROTHERAPY

OUTLINE OF THE COURSE

The training for Reconstruction Aides includes instruction in Anatomy, Physiology, Personal Hygiene, Psychological Aspects of Recovery, Posture, Theory of Bandaging, Military Hospital Management, Massage, Corrective Gymnastics, and other Remedial Exercises, Practice in Massage and Clinics in Orthopedic Surgery. Instruction in French is provided as an optional study.

Daily gymnastic exercises and out-of-door games are required parts of the training of all students, as physical preparation for their arduous work in military hospitals. Training is provided leading to the American Red Cross Life Saver's Certificate.

Mornings, as a rule, are spent attending clinics at various hospitals in the city of Portland and the College Clinics for Remedial Exercises, and in giving to patients exercises and massage as directed by the physicians.

The students are divided into sections according to previous training and proficiency, in order that each student may make the best use of her time.
ADMISSION REQUIREMENTS

The Surgeon-General makes no other scholarship requirement than graduation from high school. Each applicant for admission should send full information concerning her education and experience. She should specify exactly what instruction, if any, she has had in Anatomy, Physiology, Hygiene, Correctiv Gymnastics and Massage, and exactly what experience, if any, in teaching and in giving Massage. Evidence of exceptionally high scholarship in any studies, or achievement in any worthy fields of endeavor, will count in favor of the candidate.

Graduates of colleges and of schools of physical education are preferred, and these candidates will be given every opportunity to satisfy in advance, by means of examinations, parts of the required training. As far as possible, their programs will be arranged to avoid wasteful duplication.

Applicants must have good health and physical vigor. They must be not less than 60 inches nor more than 70 inches in height; must weigh not less than 100 nor more than 195 pounds. Candidates will have physical examinations before taking up their work in order that they may be aided in remedying slight defects during the summer.
THE WORK OF AN AIDE

Reconstruction Aides are civilian employees of the Medical Department of the Army. Their work is distinct from that of the Doctor and of the Nurse. They are employed to give massage and remedial exercises prescribed for the care of patients in hospitals and other sanitary formations of the Army.

Bed Aides are selected by promotion. For every ten aides in a hospital, there is assigned one bed aide who is responsible for the work of the aides under her direction.

"The applicant will not be eligible for appointment as a Reconstruction Aide unless she shall have graduated from a training school of physical education, giving a thorough professional training, both theoretical and practical, with emphasis laid on the application of special corrective work to pathological conditions, particularly of joints, muscles and tendons, or shall have taken a special course conducted by a school approved by the Surgeon-General."

Students who satisfy the requirements of the course for Reconstruction Aides receive a certificate from Reed College and are at once placed on the eligible list in the office of the Surgeon-General.
IN PROCESS OF REHABILITATION

—THE WORK OF AN AIDE

No further examination is required except the customary physical examination, which will be given at Reed College by an Army officer.

The types of cases in a Military Hospital most frequently treated by massage and medical gymnastics are: 1. Wounds—(a) Preventing the scar from interfering with function of limb; (b) preventing vicious healings when nerve gets caught in scar; (c) avoiding the stiffness of the joint of the wounded limb; (d) keeping up muscular tone of region. 2. Simple and compound fractures. 3. Ankylosis. 4. Paralysis. 5. Certain Excisions (bone). 6. Motor or nervous disorders (wounds of Hed and Spinal Cord). 7. Stumps from amputation—(a) Besides the treatment of the stump by various kinds of Physiotherapy (local baths, massage, etc.) progressiv physical re-education is necessary to re-establish the function of the stump and help its adaptation to its new motor activity.
EXPENSES

The tuition fee for the entire course is fifty dollars, of which one-half is payable on or before June twenty-fourth, which is Registration Day. The charge for rooms in the College Dwelling Halls for the summer is thirty dollars, of which ten dollars is due with the application. The balance of the fees for room-rent and tuition are due August tenth. Board is provided at cost, which at present is five dollars a week.

The College makes no other charges. There are no fees for laboratories, clinics, library, lockers, certificates, medical examinations, towels, or other supplies. A deposit of fifty cents is required for each locker key. The deposit is returned when the key is returned. Students registered for the Aides Course may take any other course, if their time permits, without additional fees.

The rooms are provided with all necessities, except bedding. Floor plans of the Dwelling Halls will be sent on application.

Text books and charts for the aides course cost from six to eight dollars.
MAIN BUILDING

The main building provides, on the first floor, for the lecture-rooms, laboratories, museum, store-rooms and offices of the Department of Biology and of the Department of Physics; offices of the Superintendent of Grounds and Buildings; shop, toilet-rooms, and kitchen. The second floor provides for the Library; study-rooms, classrooms, coatrooms; psychological laboratories. The third floor provides the Chapel; restrooms for women; a reception hall; faculty rooms; classrooms; printing shop; Co-operative Store; and the offices of the President, Secretary, Registrar and Director of the Summer School. The fourth floor provides laboratories, lecture-room, storerooms, and offices of the Department of Chemistry. The exterior is of mission brick and Indiana limestone, in the Collegiate-Gothic style of architecture.

The Campus, covering eighty-six acres, is in the City of Portland, about four miles from the center.
The first building for the living accommodations of students was opened in 1912. It is 377 feet long, made up of eight separate houses, each accommodating a small group of students. It provides a large living-room and center of social life for students, an adjoining dining-room and kitchen, and rooms for one hundred and twenty-three students. These rooms are designed to be equally desirable, and are rented at the uniform rate of $30 for the summer, regardless of location. There are fifty-five suites, of one study and one large bedroom, or one study and two small bedrooms. There are twelve single rooms. Rooms are assigned in the order of application, on receipt of a deposit of ten dollars. For the summer of 1918 the rooms are only for women students.

For accommodations in the “Barracks”—army style—the charge for the summer, or any part of it, is ten dollars.

The main athletic field, west of the dwelling-halls, has a quarter-mile running track, baseball and hockey fields, and asphalt tennis courts.
The gymnasium, opened in November, 1913, provides a main floor fifty by seventy feet, a gallery, handball court, squash court, wrestling and boxing rooms, special exercise rooms, drying rooms, shower and locker rooms, clinical rooms for corrective gymnastics, and offices for the directors of Physical Education. It is a simple, inexpensive structure; but it is well-adapted to its purpose and notable for air and light.

Physical exercise and recreation are important in the life of Reed College. Every student takes part in athletics, and is constantly helped in keeping himself in good physical condition. Athletic and gymnastic sports flourish, including track meets, match games in baseball, football, soccer, basket ball, and tournaments in tennis and handball.

The College does not participate in intercollegiate athletic contests, because such contests have generally proved detrimental to the true interests of physical education.
OTHER SUMMER COURSES

Candidates for appointment as Reconstruction Aides take the courses prescribed by the Surgeon-General. Other students may elect any courses for which they are qualified. Not more than three courses may be taken by any student at one time. As a rule, graduation from high school is a requirement for admission.

The registration fee of ten dollars, payable on June twenty-fourth, is the only charge for the term of six weeks. The fee of ten dollars for the second term is due August fifth.

The preliminary announcement of courses includes the following. A revised schedule will be available in June. All courses, except S19, count toward degrees.

PHYSICAL EDUCATION

S1. *Elementary Athletics.* The elements of outdoor games and plays appropriate for schools. Baseball, basketball, field hockey, cricket, handball, tennis, captain ball, volleyball, track and field activities.

S2. *Elementary Gymnastics.* Free hand exercises based upon the Swedish system of gymnastics, dancing, dumbbells, wands, Indian clubs, simple exercises on the mats, horse, rings, parallel bars, horizontal bars, stall bars, vaulting bars, ropes, and ladders.

S4. **Elementary Dancing.** Rhythmic movements of body and arms, combined with fancy steps. Simple folk dancing. The aim of this course is to develop grace and fine co-ordination.

S5. **Theory of Corrective Gymnastics.** Lectures, demonstrations, and assigned readings on the application of exercises and massage to correct such deformities as lateral curvature of the spine, round shoulders, flat-foot, and all postural deformities, and the effect of special exercises upon digestive troubles, disorders of the circulation, nervous diseases, obesity. Study is made of the technique and effect of massage and practis given in acquiring technique.

S6. **Theory of Play and Playgrounds.** A study of play from the standpoint of its influence as a social and educational force. A history of the playground movement; the organization of playgrounds; equipment, apparatus, supervision, play-leaders, supervised teaching.

S7. **Physiology and Hygiene.** Physiology and chemistry of metabolism and nutrition, excretions, respiration, circulation. Special reference is made to the application of the principles of physiology to Physical Education.

Laws regulating the efficient use and control of the human body; ventilation, exercise, rest, cleanliness, and their relation to disease. Practical exercises in bandaging, application of splints and tourniquets, carrying the wounded, artificial respiration; methods of resuscitation.
S8. Anatomy. Essentials of anatomy as it relates to physical education; osteology, articulation, muscles and fascia, blood and vascular system; their origin, sequence of development, and mechanism.

S9. Clinic in Therapeutic Gymnastics. The training school for Reconstruction Aides affords Reed College a unique opportunity for offering teachers of physical education advanced professional preparation by means of clinics.

EDUCATION

S10. Principles of Education. This course is a general introduction to the study of education. The central idea is the conception of education as a great human activity, bound up with the whole life of the race, interacting with all forces, social and organic.

The method is chiefly the raising of questions and problems, and the search for data bearing upon their solution. Some of the chief topics are: the relation of education to development; the nature of the child as the basis of educational method; ideals of individual and social life as determining the aim; the educative process, in its physical and psychic aspects; educative agencies, such as home, school, church, social intercourse, vocation; the peculiar function of the teacher and the school; the relation of education to politics and social progress.

S11. The History of Education. A study of the development of educational practis and theory. The first part of the course includes a rapid survey of Hebrew, Greek, and Roman education, and of the Early Christian, Medieval, and Renaissance periods. The remainder of the course deals with the rise of modern education, including the existing situation and problems, emphasizing
the adjustments of education to democracy, such as universal and compulsory schooling, state control and support, vocational, physical, esthetic, moral, and religious training.

S12. Educational Psychology. The application of psychological principles and methods to the problems of education, including some practical work in mental tests and measurements and experimental pedagogy.

WAR COURSES
SOCIAL ECONOMICS

S13. Modern Social Problems. A study of the facts, causes, and proposed remedies of modern social problems. The topics studied are: evolution of industry, survivals, heterogeneity of society, psychological adaptation, poverty, crime, disease, social insurance, social reform, revolution, foreign affairs, individualism, social justice, the two-fold problem of the Army Camp and the Community.


S15. Red Cross Institute. At the request of the American Red Cross, Reed College has conducted two courses of training for Civilian Relief Workers. The next course will be given in the Summer Session, if the demand continues.

S16. Federal Food Administration. Preparation for war work in the conservation of food, leading to certificates awarded by the Federal Food Administration. A
ON THE REED ATHLETIC FIELD

survey of the world’s food problem, a study of the effect of war on the food supplies of Europe and America. Economic, geografic and physiological aspects of the situation. Problems of feeding an overseas army. The object of the course is to train field workers and moulders of public opinion.

FRENCH

In order that text books may be orderd and other arrangements made for these summer courses, it is important for applicants to state specifically which courses they expect to elect.

S17. Elementary French.
S18. Advanced French.

PERSONAL HYGIENE

S19. Personal Hygiene. This course aims solely to aid women in gaining bodily vigor, resistance to disease, correct posture and grace. On the basis of a careful physical examination, gymnasium work, out-of-door games, remedial exercises and massage are prescribed and provided, according to individual needs. There are no admission requirements. This is a distinct course from that taken by Reconstruction Aides for the same purposes.

PUBLIC SPEAKING

S20. Public Speaking. Preparation for speakers in every phase of war work. Plan of the course sent on application.
A CAMPUS DAY CREW

PHYSICAL EDUCATION

(Only such courses will be given as are elected by a sufficient number of students)

S21. **Swimming.**
S22. **Tennis.**
S23. **Advanced Folk Dancing.**
S24. **Organization and Supervision of Physical Education in Rural Communities.**
S25. **Supervision of Physical Activities in Elementary Schools.**
S26. **Practis Teaching in Playgrounds.**
S27. **First Aid.**
S28. **Kinesiology.**

LECTURES BY DR. HARRY HUNTINGTON POWERS

(Open to Reed College Summer Students by arrangement with the University of Oregon)

*The Art of the Italian Renaissance.* Fifteen lectures, supplemented by free discussion and reading. Daily, the last three weeks of the first session.

*America and the World War.* The work will be conducted by lectures, discussions and collateral reading. Daily, the last three weeks of the first session.
UNIVERSITY OF OREGON SUMMER COURSES

The University of Oregon offers courses thru the Portland Center of its Extension Division from June 21 to August 2. Credits attained in these courses are accepted by Reed College and other institutions on the same basis as courses in any other university classes. Summer students in the City of Portland thus have the opportunity for the first time of taking part of their work under the University of Oregon direction and part of their work under Reed College direction.

The University of Oregon courses cover exactly the same period as the first half of the Reed College Summer School. Students who take advantage of the Portland Center of the University of Oregon may continue their work thru the remaining six weeks of the summer by taking courses at Reed College. Some of the courses of the two institutions are arranged to present coherent fields of twelve weeks' work.

The fee for these courses is the same as for corresponding courses at Reed College—a uniform fee of ten dollars for each person.
COURSES OF STUDY

Courses are offered by the University of Oregon in

Freehand Drawing
Theory and Practice of Design
General Biology
Biological Aspects of the War
Social and Political Ethics
Philosophy of Education
Problems of Style
Walt Whitman and His Disciples
Elementary French
Elementary Spanish
Modern France

Historical Backgrounds of the War
Teaching of History in Secondary Schools
Literature and Technique of the Piano
Music Composition
Elementary Music
Advanced Music
History of American Ideals
Psychology

During the last three weeks of the session, Dr. Harry Huntington Powers will offer two courses of lectures, one on “The Art of the Italian Renaissance” and one on “America and the World War.” His courses will be open to students enrolled in the University of Oregon courses, or in the Reed College courses, without the payment of additional fees. For other persons an admission fee will be charged to the art course.
MEMBERS OF THE SUMMER TERM FACULTY

The following teachers will offer courses at Portland for the Extension Division of the University of Oregon:

George Rebec, Ph.D., professor of philosophy, University of Oregon.
W. H. Boyer, supervisor of music, Portland Public Schools.
A. F. Bruce Clark, Ph.D., professor of French, University of Washington.
John J. Landsbury, Mus. D., dean, school of music, University of Oregon.
William A. Morris, Ph.D., professor of history, University of California.
Mrs. Mable Holmes Parsons, M.A., professor of rhetoric, University of Oregon.
Harry Huntington Powers, Ph.D., author and lecturer, Newton, Mass.
Edward L. Schaub, Ph.D., professor of philosophy, Northwestern University.
Harry Beal Torrey, Ph.D., professor of biology, Reed College.
Esther W. Wuest, supervisor of art, Portland Public Schools.

These courses will be given in the Lincoln High School. Dr. George Rebec is the resident Director. Further information may be obtained at the University Offices, 451 Court House, Portland, Oregon.
FORM FOR APPLICATION

Candidates for training as Reconstruction Aides must apply for admission on blanks provided for the purpose by Reed College. Others who wish to take one or more courses in either half of the summer session should send the following information with their applications:

Name in full.  
Permanent address.  
All schools attended, with periods and dates, together with dates of diplomas and degrees, if any.  
Occupation.  
References.  
Courses here listed, by number (S3, S17, etc.), which you wish to take.  
Other courses you would take if offered. (Be specific.) This is important.  
Date and place of making application.  
State whether you apply for the first or second half of the summer session, or both.  
State whether you apply for a room, or for accommodations in the “Barracks,” or intend to live off the campus.  

All applicants may consider themselves admitted unless they receive prompt notification of action to the contrary.
Reduced rates of one and one-third first-class fare on the certificate plan have been granted on certain rail­ways.

Students should take a certificate (not a mere receipt) from the selling agent when purchasing First-Class, One-Way tickets thru to Portland. If thru tickets can not be purchased, a certificate should be obtained from each selling agent. On registering at the College the student should deposit the certificate, to be signed by the Secretary of Reed College and the validating agent of the railway companies. Certificates should be deposited without delay. It is important that all students purchase tickets on the above plan, even tho not much may be saved by a given individual.

Before purchasing tickets, be sure to inquire of your ticket agent about the rates, the most advantageous plan, and dates on which the rates are in force.